



GRK 401/801 Ancient Greek VI

Course Instructor: Wesley Olmstead
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Course Dates: January-April, 2026

3 Credit Hours

Course Description

The sixth in a sequence of courses designed to help students move toward the goal of reading ancient Greek texts directly in the target language. Students read, listen to, discuss and write about a series of increasingly complex ancient Greek texts (in Greek).

Prerequisite: GRK 400 Ancient Greek V

Texts

Provided:

Aland, K., and others, eds. *The Greek New Testament*. 5th ed. New York: United Bible Societies, 1993.

Or:

Novum Testamentum Graece. 28th ed. Stuttgart: German Bible Society, 2012.

Various Learning Aids: Audio, Visual aids, Supplies

Required:

Balme, M., G. Lawall, L. Miraglia, and T. Francesco Bórri. *Athenaze: Introduzione Al Greco Antico. Parte I*. Edizioni Accademia Vivarium Novum, 2017.

Jerez Sánchez, Gonzalo, ed. *Ἐκ τῶν Εὐσταθίου Θεσσαλονίκης, Ὀδύσσεια μ'-ω'· σχέδη, ἐπιμερισμοὶ καὶ μελετήματα*. Madrid, 2025.

Recommended:

Aguirre, Carlos Martínez. *A Strange Odyssey: Confessions of a Classicist*. Translated by Elaine Riedel and Francisco Javier González Estepa. Grupo Editorial Círculo Rojo SL, 2019.

Balme, M., G. Lawall, L. Miraglia, and T. F. Bórri. *Athenaze: Introduzione al Greco Antico. Parte II*. Edizioni Accademia Vivarium Novum, 2014.

Course Format Guide: [Chicago Format Guide](#)

Students are responsible for course materials and communication on Canvas (<https://briercrest.instructure.com>) and their myBriercrest.ca email account.

Learning Objectives

Upon successful completion of this sixth course in the sequence, students should:

- Have a firm, intermediate grasp of Attic syntax
- Be able to identify distinctive features of the language as it evolves through the koinē period
- Be able to work with the major Greek-English lexica
- Have been introduced to major Byzantine lexical and grammatical resources
- Be able to read any text in the Gospel of John and offer summary (both orally and in writing) in Greek
- Be able to discuss key features of the Gospel of John in Greek
- Be able to read selected excerpts from the early Greek Fathers and discuss them in Greek
- Be able to understand textual decisions made by the major critical editions of the New Testament

Course Requirements and Weighting

ΚΑΘ' ΗΜΕΡΑΝ ΠΑΡΑΣΚΕΥΗ		15%
	Ἀνάγνωσις	7.5%
	Ἀκρόασις	7.5%
ΚΑΘ' ΕΒΔΟΜΑΔΑ ΔΟΚΙΜΑΣΙΑΙ		20%
ΚΑΘ' ΕΒΔΟΜΑΔΑ ΜΕΛΕΤΗΜΑΤΑ		30%
ΕΙΣΑΓΩΓΗ ΕΙΣ ΤΗΝ ΟΔΥΣΣΕΙΑΝ		5%
ΕΣΧΑΤΗ ΔΟΚΙΜΑΣΙΑ		30%

* All written assignments should be submitted electronically via Canvas.

ΚΑΘ' ΗΜΕΡΑΝ ΠΑΡΑΣΚΕΥΗ

Students will follow a schedule of daily reading and listening (six days/week) based chiefly on John's Gospel and on Ὀδύσσεια μ'-ω' but also including a review of Ἀθήναζε Α' and a sampling of musical/liturgical texts (see Appendix A').

ΚΑΘ' ΕΒΔΟΜΑΔΑ ΔΟΚΙΜΑΣΙΑΙ

Each class will begin with a short quiz, that will (typically) focus on vocabulary, syntax and morphology.

ΚΑΘ' ΕΒΔΟΜΑΔΑ ΜΕΛΕΤΗΜΑΤΑ

These weekly exercises feature a combination of grammatical exercises, written responses to basic questions, interpretive exercises, oral summaries, and short readings in classical and early Christian texts. Four times during the term, the class will meet for tutorials designed in part to facilitate these weekly exercises and in part to read excerpts of the second volume of Athenaze.

ΕΙΣΑΓΩΓΗ ΕΙΣ ΤΗΝ ΟΔΥΣΣΕΙΑΝ · Each student will guide us briefly (5-7 minutes) through one section of the Odyssey (e.g., Ὀδυσσεΐας οἱ').

Course Outline

Ἡμέρα	Διατριβή	Τὰ Καθ' Ἑβδομάδα Μελετήματα
01-16	Ὀδυσσεΐας ξ'	
	Κατὰ Ἰωάννην α', 1-18	
01-19*	Ὀδυσσεΐας ο'	Μελέτημα Α'
	Κατὰ Ἰωάννην α', 19-β', 22	
01-23	Ὀδυσσεΐας π'	Μελέτημα Β'
	Κατὰ Ἰωάννην β', 23-δ', 54	
01-30	Ὀδυσσεΐας ρ'	Μελέτημα Γ'
	Κατὰ Ἰωάννην ε', 1-ζ', 71 Ἡ θεραπεία τοῦ παραλυτικοῦ (Μοσχόπουλος 88-101)	
02-06	Ὀδυσσεΐας ς'	Μελέτημα Δ'
	Κατὰ Ἰωάννην ζ', 1-η', 59 Ὁ διψῶν ἐρχέσθω καὶ πινέτω (Μοσχόπουλος 77-87)	
02-13	Ὀδυσσεΐας τ'	Μελέτημα Ε'
	Κατὰ Ἰωάννην θ', 1-ι', 42	
02-27	Ὀδυσσεΐας υ'	Μελέτημα ς'
	Κατὰ Ἰωάννην ια', 1-ιβ', 50	
03-06	Ὀδυσσεΐας φ'	Μελέτημα Ζ'
	Κατὰ Ἰωάννην ιγ', 1-ιδ', 31	
03-13	Ὀδυσσεΐας χ'	Μελέτημα Η'
	Κατὰ Ἰωάννην ιε', 1-ις', 33	
03-20	Ὀδυσσεΐας ψ'	Μελέτημα Θ'
	Κατὰ Ἰωάννην ιζ', 1-ιη', 40	
03-27	Ὀδυσσεΐας ω'	Μελέτημα Ι'
	Κατὰ Ἰωάννην ιθ', 1-κ', 31 Ἡ ἀποκαθήλωσις (Μοσχόπουλος 49-65)	
03-30*	Κατὰ Ἰωάννην κα', 1-25	Μελέτημα ΙΑ'

College Calendar

Students are expected to be aware of the policies that govern course work at Briercrest College. Please refer to the [Current College Academic Calendar](#).

Attendance (Semester Course)

All students missing more than two full weeks of a particular course from registration to the last day of classes will receive an automatic fail (0%).

Final Exams

Students are allowed 3 hours to write their final exams. Students must write their final exams as scheduled. ALL final exams are mandatory. Failure to write a final exam will result in an "F" (0%) for the course.

Late Assignments

Though individual faculty members may disallow late assignments at their discretion, the following is a statement of policy concerning late assignments:

- All assignments are due at the beginning of the class period on the assigned day.
- Typically, late assignments will receive a penalty of five per cent per weekday to a maximum of 25 per cent deducted from the total assignment mark. After five weekdays, no late assignments will be accepted, and the grade for that assignment will be zero.
- Individual faculty members may articulate a modification of this policy, provided it is both approved by the dean of the faculty in which the course is located and stated clearly in the course syllabus.

Assignment Extension Policy

- Individual faculty members may grant extensions, but rarely and only in unusually extenuating circumstances. They will not grant extensions due to other assignments or co-curricular involvement.
- Faculty members do not have the authority to grant extensions beyond 5:00 p.m. of the last day of classes in the semester.

Editing

Another person(s) may read your written work, point out errors or shortcomings (i.e. grammatical errors, structural issues, citations, etc.), and discuss generic solutions, without providing any specific wording to the assignment (i.e. "write x instead of y").

Academic Honesty

As members of the Briercrest learning community, students have a responsibility to conduct themselves with integrity and honour. Students who cheat on exams, plagiarize, inappropriately collaborate, or use generative AI without instructor authorization violate the trust placed in them by their instructors, fellow students, and the college. Any such actions constitute a breach of academic honesty and will result in serious consequences, such as failure of an assignment, failure of a course, or expulsion from the college.

Plagiarism, whether intentional or involuntary, is the submission of the work of others, published or unpublished, in whole or in part without acknowledgment or proper documentation. All information, ideas and/or direct quotations taken from other primary or secondary sources must be documented appropriately.

Generative AI is an umbrella term for a type of machine learning and a group of algorithms that can create new content, such as text, code, images, videos, music, or a combination of all these formats. Generative AI produces output in response to a query or prompt using generative models such as Large Language Models (LLMs) that rely on large datasets. Generative AI features are also often embedded within tools such as Grammarly, allowing these tools to generate new content, such as the rewriting, paraphrasing, or summarizing of existing text. The generated responses of these tools are probabilistic, which can result in errors and biases in responses.

The use of generative AI to create audio or visual media, to produce outlines, to generate partial or complete drafts of assignments, to answer questions on quizzes or exams, or to edit the grammar of assignment drafts is considered unauthorized unless it is explicitly permitted by the course instructor in writing. All use of generative AI tools must be properly documented.

Students are responsible for ensuring they are using their sources and completing their assignments with transparency and honesty. For more details, consult the [College Calendar](#) and the Briercrest Format Guide. In addition to being familiar with these pages, instructors assume that you have completed the Briercrest Academic Integrity course on [Canvas](#) and understand the information contained in it.

Academic Accommodations

Any student with a disability, injury, or health condition (mental or physical) who may need academic accommodations (permanent or temporary) should contact the ARC Coordinator in person (Room 217 across from Academic Services), by phone (1-306-801-6159), or by email (arc@briercrest.ca).

Documentation from a qualified practitioner will be required (i.e. medical doctor, psychologist, etc.). It is recommended students meet with their professors to discuss the details of their accommodations (ex: how the student will receive lecture notes, or how the professor wants to receive extension requests).

Academic Resource Centre Referral

At Briercrest, we are a community of learning. Part of being a community means caring for one another. As such, if it is observed that students may benefit from additional support during the semester, they may be referred to the Academic Resource Centre. Neither the referral nor use of supports will appear on academic records.

Personal Technology in the Classroom

To reduce distractions, students should limit their use of portable electronic devices in the classroom to educational, course-specific activities approved by their instructor. Activities such as surfing, texting, chatting, gaming, etc., diminish the quality of learning, both for the individual student and for others in the class.

Bibliography

* Works marked with an asterisk have been placed on 'reserve' at the Archibald Library's circulation desk.

Bibliography

SELECTED INTERNET RESOURCES

TYPING GREEK IN UNICODE: <http://greekgrammar.wikidot.com/fonts-tools>

DICTIONARIES, TEXTS AND WORD FORMS:

"Logeion." Online: <https://logeion.uchicago.edu/>. (Free searchable access to standard dictionaries of ancient Greek and Latin as well as morphological parsing.)

"Scaife Viewer: The Open Greek and Latin Perseus Digital Library." Online: <https://scaife.perseus.org/>. (Free searchable access to Classical Greek texts.)

"Thesaurus Linguae Graecae." Online: <http://stephanus.tlg.uci.edu/>. (The standard scholarly platform for searchable ancient Greek texts. Requires a subscription for full access.)

Tyndale House. "STEP Bible." Online: <https://www.stepbible.org/>. (A high-quality free resource with parsing details and word searches in Biblical Greek; keyed to the Liddell-Scott-Jones Classical Greek-English lexicon.)

Woodhouse, S.C. "English-Greek Dictionary: A Vocabulary of the Attic Language." Online: <https://dctthree.github.io/woodhouse/>.

OTHER ONLINE RESOURCES

"Greek Language and Linguistics." Online: <http://greek-language.com/>.

Huys, Marc, and Toon Van Hal. "Ancient Greek Language on the Web." Online: <http://greekgrammar.wikidot.com/>.

"Lexigram." <https://www.lexigram.gr/lex/arch/>.

Mastronarde, Donald J. "Ancient Greek Tutorials." Online: <http://ucbclassics.dreamhosters.com/ancgreek/>.

"Textkit." (Greek and Latin Learning Tools.) Online: <http://www.textkit.com/>.

SELECTED GRAMMARS, ETC.

Aguirre, Carlos Martínez. *A Strange Odyssey: Confessions of a Classicist*. Translated by Elaine Riedel and Francisco Javier González Estepa.

Bakker, Egbert J., ed. *A Companion to the Ancient Greek Language*. Oxford: Wiley Blackwell, 2010.

Boas, Evert van Emde, Albert Rijksbaron, Luuk Huitink, and Mathieu de Bakker. *The Cambridge Grammar of Classical Greek*. Cambridge: Cambridge University Press, 2019.

Blass, F., and A. Debrunner. *A Greek Grammar of the New Testament and Other Early Christian Literature*. Translated and revised by Robert W. Funk. Chicago: University of Chicago, 1961.

Bortone, Pierre. *Greek Prepositions from Antiquity to the Present*. Oxford Linguistics. Oxford: Oxford University Press, 2010.

Browning, Robert. *Medieval and Modern Greek*. 2nd ed. Cambridge: Cambridge University Press, 1983.

Denniston, J. D. *The Greek Particles*. 2nd ed. Revised by K. J. Dover. Oxford: Clarendon, 1954.

Dickey, Eleanor. *Ancient Greek Scholarship: A Guide to Finding, Reading, and Understanding Scholia, Commentaries, Lexica, and Grammatical Treatises: From Their Beginnings to the Byzantine Period*. Oxford: Oxford University Press, 2007.

_____. *An Introduction to the Composition and Analysis of Greek Prose*. Cambridge: Cambridge University Press, 2016.

Horrocks, Geoffrey. *Greek: A History of the Language and its Speakers*. 2nd ed. Wiley-Blackwell, 2010.

- Luraghi, Silvia. *On the Meaning of Prepositions and Cases: The Expression of Semantic Roles in Ancient Greek*. Studies in Language Companion Series 67. Amsterdam: John Benjamins Publishing Company, 2003.
- Motanari, Franco, Stephanos Matthaios, and Antonios Rengakos, eds. *Brill's Companion to Ancient Greek Scholarship*. Volume 1. Brill's Companions to Classical Studies. Leiden: Brill, 2015.
- Robertson, A. T. *A Grammar of the Greek New Testament in the Light of Historical Research*. Nashville: Broadman, 1934.
- Rico, Christophe. *Λαλεῖν τῇ κοινῇ διαλέκτῳ τῇ ζῴσῃ*. Jerusalem: Polis Institute Press, 2015.
- Rijksbaron, Albert. *The Syntax and Semantics of the Verb in Classical Greek: An Introduction*. 3rd ed. Chicago: University of Chicago Press, 2002.
- Rouse, W. H. D. *A Greek Boy at Home*. London: Blackie and Son, 1909.
- _____. *Lucian's Dialogues Prepared for Schools*. Oxford: Clarendon, 1909.
- _____. *A First Greek Course*. 3rd ed. London: Blackie and Son, 1916.
- Runge, Steven E. *Discourse Grammar of the Greek New Testament: A Practical Introduction for Teaching and Exegesis*. Lexham Bible Reference Series. Peabody, MA: Hendrickson, 2010.
- Runge, Steven E., and Christophe J. Fresch, eds. *The Greek Verb Revisited: A Fresh Approach for Biblical Exegesis*. Bellingham, WA: Lexham Press, 2016.
- Smyth, Herbert Weir. *Greek Grammar*. Revised by Gordon M. Messing. Cambridge, MA: Harvard University Press, 1959.
- Zuntz, Günther. *Greek: A Course in Classical and Post-Classical Greek Grammar from Original Texts*. 2 Volumes. Edited by Stanley E. Porter. Biblical Languages: Greek 4. Sheffield: Sheffield Academic Press, 1994.

COMMENTARIES ON THE GREEK TEXT OF JOHN'S GOSPEL

- Harris, Murray J. *John*. EGGNT. Nashville: Broadman & Holman, 2015.
- Novakovic, Lidija. *John 1-10: A Handbook on the Greek Text*. BHGNT. Waco, TX: Baylor University Press, 2020.
- _____. *John 11-21: A Handbook on the Greek Text*. BHGNT. Waco, TX: Baylor University Press, 2020.

Appendix A'

Ημέρα	Ανάγνωσις	Ημέρα	Ακρόασις	
01-12	Κατὰ Ἰωάννην α', 1-18 (τρὶς)		Κατὰ Ἰωάννην α', 1-18 (πεντάκις)	
01-13	Κατὰ Ἰωάννην α', 1-18 (τρὶς)		Κατὰ Ἰωάννην α', 1-18 (πεντάκις)	
01-14	Ὅδυσσεύς ξ', 1-3		Κατὰ Ἰωάννην α', 1-β', 22	
01-15	Ὅδυσσεύς ξ', 1-3		Κατὰ Ἰωάννην α', 1-β', 22	
01-16	Κατὰ Ἰωάννην α', 1-β', 22		Κατὰ Ἰωάννην α', 1-β', 22	
01-17	Κατὰ Ἰωάννην α', 1-β', 22		Κατὰ Ἰωάννην α', 1-β', 22	
	Ὅδυσσεύς ο', 1-2			
01-19*	Ὅδυσσεύς ο', 1-2			
	Κατὰ Ἰωάννην α', 19-β', 22		Κατὰ Ἰωάννην α', 19-β', 22	
01-20	Κατὰ Ἰωάννην β', 23-δ', 54		Κατὰ Ἰωάννην β', 23-δ', 54	
01-21	Ὅδυσσεύς π', 1-3			
01-22	Ὅδυσσεύς π', 1-3			
01-23	Κατὰ Ἰωάννην β', 23-δ', 54		Κατὰ Ἰωάννην β', 23-δ', 54	
01-24	Κατὰ Ἰωάννην β', 23-δ', 54		Κατὰ Ἰωάννην β', 23-δ', 54	
	Ἀθήναζε Α', κ. α', β', γ'		Ἀθήναζε Α', κ. α', β', γ'	
			Ἡ θεία λειτουργία τοῦ Χρυσοστόμου, α'-γ'	
01-26	Ὅδυσσεύς ρ', 1-3			
01-27	Ὅδυσσεύς ρ', 1-3			
01-28	Ὅδυσσεύς ρ', 1-3			
01-29	Κατὰ Ἰωάννην ε', 1-ζ', 71		Κατὰ Ἰωάννην ε', 1-ζ', 71	
01-30	Κατὰ Ἰωάννην ε', 1-ζ', 71		Κατὰ Ἰωάννην ε', 1-ζ', 71	
01-31	Κατὰ Ἰωάννην ε', 1-ζ', 71		Κατὰ Ἰωάννην ε', 1-ζ', 71	
	Ἀθήναζε Α', κ. δ'		Ἀθήναζε Α', κ. δ'	
			Ψαλμοὶ α'-ε'	
02-02	Ὅδυσσεύς σ', 1-3			
02-03	Ὅδυσσεύς σ', 1-3			
02-04	Ὅδυσσεύς σ', 1-3			
02-05	Κατὰ Ἰωάννην ζ', 1-η', 59		Κατὰ Ἰωάννην ζ', 1-η', 59	
02-06	Κατὰ Ἰωάννην ζ', 1-η', 59		Κατὰ Ἰωάννην ζ', 1-η', 59	
02-07	Κατὰ Ἰωάννην ζ', 1-η', 59		Κατὰ Ἰωάννην ζ', 1-η', 59	
	Ἀθήναζε Α', κ. ε', ζ'		Ἀθήναζε Α', κ. ε', ζ'	
			Ἡ θεία λειτουργία τοῦ Χρυσοστόμου, α'-ζ'	
02-09	Ὅδυσσεύς τ', 1-2			
02-10	Ὅδυσσεύς τ', 1-2			
02-11	Ὅδυσσεύς τ', 1-2			
02-12	Κατὰ Ἰωάννην θ', 1-ι', 42		Κατὰ Ἰωάννην θ', 1-ι', 42	
02-13	Κατὰ Ἰωάννην θ', 1-ι', 42		Κατὰ Ἰωάννην θ', 1-ι', 42	
02-14	Κατὰ Ἰωάννην θ', 1-ι', 42		Κατὰ Ἰωάννην θ', 1-ι', 42	
	Ἀθήναζε Α', κ. ζ'		Ἀθήναζε Α', κ. ζ'	
			Ψαλμοὶ ζ'-ι'	
02-23	Ὅδυσσεύς υ', 1-3			

02-24	Ὅδυσσείας υ', 1-3			
02-25	Ὅδυσσείας υ', 1-3			
02-26	Κατὰ Ἰωάννην ια', 1-ιβ', 50		Κατὰ Ἰωάννην ια', 1-ιβ', 50	
02-27	Κατὰ Ἰωάννην ια', 1-ιβ', 50		Κατὰ Ἰωάννην ια', 1-ιβ', 50	
02-28	Κατὰ Ἰωάννην ια', 1-ιβ', 50		Κατὰ Ἰωάννην ια', 1-ιβ', 50	
	Ἀθήναζε Α', κ. η'		Ἀθήναζε Α', κ. η'	
			Ἡ θεία λειτουργία τοῦ Χρυσοστόμου, α'-η'	
03-02	Ὅδυσσείας φ', 1-3			
03-03	Ὅδυσσείας φ', 1-3			
03-04	Ὅδυσσείας φ', 1-3			
03-05	Κατὰ Ἰωάννην ιγ', 1-ιδ', 31		Κατὰ Ἰωάννην ιγ', 1-ιδ', 31	
03-06	Κατὰ Ἰωάννην ιγ', 1-ιδ', 31		Κατὰ Ἰωάννην ιγ', 1-ιδ', 31	
03-07	Κατὰ Ἰωάννην ιγ', 1-ιδ', 31		Κατὰ Ἰωάννην ιγ', 1-ιδ', 31	
	Ἀθήναζε Α', κ. θ', ι'		Ἀθήναζε Α', κ. θ', ι'	
			Ψαλμοί ια'-ιε'	
03-09	Ὅδυσσείας χ', 1-2			
03-10	Ὅδυσσείας χ', 1-2			
03-11	Ὅδυσσείας χ', 1-2			
03-12	Κατὰ Ἰωάννην ιε', 1-ις', 33		Κατὰ Ἰωάννην ιε', 1-ις', 33	
03-13	Κατὰ Ἰωάννην ιε', 1-ις', 33		Κατὰ Ἰωάννην ιε', 1-ις', 33	
03-14	Κατὰ Ἰωάννην ιε', 1-ις', 33		Κατὰ Ἰωάννην ιε', 1-ις', 33	
	Ἀθήναζε Α', κ. ια'		Ἀθήναζε Α', κ. ια'	
			Ἡ θεία λειτουργία τοῦ Χρυσοστόμου, α'-ιβ'	
03-16	Ὅδυσσείας ψ', 1-2			
03-17	Ὅδυσσείας ψ', 1-2			
03-18	Ὅδυσσείας ψ', 1-2			
03-19	Κατὰ Ἰωάννην ιζ', 1-ιη', 40		Κατὰ Ἰωάννην ιζ', 1-ιη', 40	
03-20	Κατὰ Ἰωάννην ιζ', 1-ιη', 40		Κατὰ Ἰωάννην ιζ', 1-ιη', 40	
03-21	Κατὰ Ἰωάννην ιζ', 1-ιη', 40		Κατὰ Ἰωάννην ιζ', 1-ιη', 40	
	Ἀθήναζε Α', κ. ιβ'		Ἀθήναζε Α', κ. ιβ'	
			Ψαλμοί ις'-κ'	
03-23	Ὅδυσσείας ω', 1-3			
03-24	Ὅδυσσείας ω', 1-3			
03-25	Ὅδυσσείας ω', 1-3			
03-26	Κατὰ Ἰωάννην ιθ', 1-κ', 31		Κατὰ Ἰωάννην ιθ', 1-κ', 31	
03-27	Κατὰ Ἰωάννην ιθ', 1-κ', 31		Κατὰ Ἰωάννην ιθ', 1-κ', 31	
03-28	Κατὰ Ἰωάννην κα', 1-25 (δὶς)		Κατὰ Ἰωάννην κα', 1-25 (δὶς)	
			Ψαλμοί κα'-κε'	
03-30*	Κατὰ Ἰωάννην κα', 1-25		Κατὰ Ἰωάννην κα', 1-25	
03-31	Κατὰ Ἰωάννην κα', 1-25		Κατὰ Ἰωάννην κα', 1-25	