

HEB 700 Hebrew Syntax & Exegesis I

Winter Semester 2026 (3 Credit Hours)

Course Instructor: David M. Miller, Ph.D.

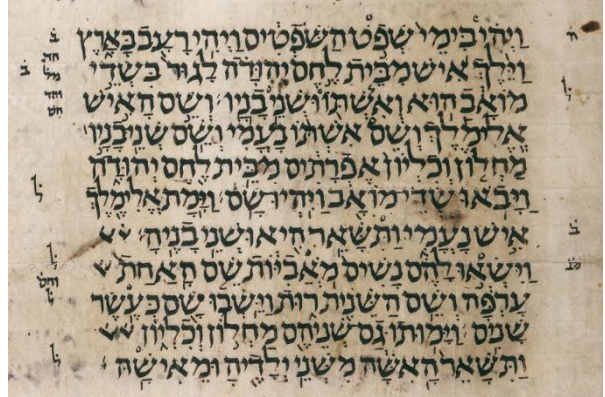
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Course Dates: 5 Jan – 23 Feb, M/T/W/H

Course Time: 1:50-3:05 p.m. (Online)

Final Exam: Friday 27 Feb



Calendar Course Description

An intermediate study of biblical Hebrew grammar combined with an introduction to biblical Hebrew syntax and exegesis, beginning with the book of Ruth. Classes employ a “communicative language teaching” model of instruction. Part three of a multi-course curricular sequence.

Prerequisite: HEB 601 Introductory Hebrew II

Learning Objectives

Everything we do during this course is intended to help fulfill the course’s central objective: to encourage a lifelong pattern of careful, skillful reading of the Old Testament in Hebrew.

- *Reading Fluency:* Much of our class time will be spent building fluency in Biblical Hebrew by reading and reflecting on Hebrew narrative texts from the Torah and the Ketuvim. Since language internalization happens most effectively in an active communicative setting, this course will be conducted, as far as possible, in Biblical Hebrew. In addition to reading, we will also listen to, speak and write Biblical Hebrew. By the end of the course students will be able to understand the book of Ruth and selected passages from Genesis and Exodus by reading and by hearing it read at the rate of speech.
- *Vocabulary:* A working knowledge of Hebrew requires mastery of common vocabulary. By the end of this course, students will understand a core vocabulary of about 600 words used in class and in the biblical texts we read. “Understanding” means being able to recognize the singular and plural forms of nouns and the *qotel*, *qatal*, *yiqtol*, and *vayyiqtol* forms of verbs within this group of core words.
- *Syntax:* Reading and interpreting Biblical Hebrew texts requires an understanding of the way the Hebrew language conveys meaning through the arrangement of words in sentences—or syntax. We will take time to review the Hebrew verbal system and develop proficiency in analyzing forms. We will also discuss syntactical issues inductively as they arise in the texts we are reading and pause at various points to consider important features of Hebrew syntax that have the potential to help us read with greater precision.
- *Exegesis:* Students will learn to pay close attention to different interpretive options, discovering along the way that skillful reading is an “art” as well as a “science,” and that it requires discipline and humility. By the end of the course, students will be able to recognize narrative patterns, and to discuss the exegetical and literary significance of authorial choices, such as sequential and non-sequential verb clauses, forms of participant reference, word order, non-standard morphology, and vocabulary. Students will also be introduced to Biblical Hebrew reference tools that will assist them in their on-going study of Biblical texts.

To achieve these learning objectives, we must all work to create a healthy learning community where it is safe to practice and to make mistakes. You must also take responsibility for your own learning. Among other things, regular class attendance is crucial, as is active participation in and out of class, and consistent completion of weekly homework assignments, including reading and speaking Hebrew aloud. The payoff—being able to read and understand the Bible in Hebrew—is more than worth it!

Course Textbooks

Required

Buth, Randall. *Living Biblical Hebrew: Selected Readings with 500 Friends*. Biblical Language Center, 2007. **Note:** This text must be purchased online:

<https://www.biblicallanguagecenter.com/product/lbh-selected-readings/> (The cost is \$45 USD.)

Assumed

Buth, Randall. *BLC Online - Living Biblical Hebrew: Foundations*. Jerusalem: Biblical Language Center, 2006.

Buth, Randall, Brian Schultz, Scott McQuinn, Benjamin P. Kantor. *BLC Online - Living Biblical Hebrew: Jonah (beta)*. Jerusalem: Biblical Language Center, 2019.

Ellinger, K. and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997.

Students are responsible for course materials and communication on Canvas (<https://briercrest.instructure.com>) and their myBriercrest.ca email account.

Course Requirements and Weighting

A. Homework (20%) – Learning a language requires motivation, comprehensible input, and *time*. Students should plan to spend a minimum of two hours on Hebrew outside of class for every hour in class. Complete the homework described below as it is assigned in class and on Canvas:

1. *Daily Hebrew Reading* - Read *aloud* from a familiar Hebrew text at least 15 minutes per day, five days a week, and record your readings (and readings times) on a weekly reading log on Canvas. Recommended readings: *LBH-Foundations* (the “picture lessons”), vocabulary stories, Jonah, and—as the course goes along—readings we have *already* covered and quizzed in class.
2. *Preparing Hebrew Texts*
 - a. *Stage 1 – Initial Comprehension*: In this initial stage, your goal is to make sense of the text’s vocabulary and linguistic features.
 - 1) Begin by following along in the text of your Hebrew Bible as you listen to the recording included with *Selected Readings*.
 - 2) Review the passage again, using the helps provided in *Selected Readings* (vocabulary, English translation, footnotes) for clarification where it is needed. You may also consult a reader’s lexicon, a software program, or an online resource such as <http://www.stepbible.org/>.
 - b. *Stage 2 – Listening*: Listen to the entire passage without the written text in front of you. Repeat stages 1 and 2 as often as needed until you reach at least 95% comprehension through listening alone (without simultaneously reading the text or using other helps).
 - c. *Stage 3 – Reading*: Read the passage aloud on your own.
 - d. *Stage 4 – Review*: Listen to the TPRS audio files as assigned. **Note:** In class comprehension questions will often be drawn from the TPRS questions in the audio files.
3. *Grammar and Syntax* - Read any assigned handouts and watch any assigned video lectures.
 - ❖ Indicate completion of your reading / listening assignments on Canvas.

B. Class Participation & Attendance (10%) – On-time attendance and active participation in class is required. Students will be expected to prepare the assigned texts by following the steps outlined above and then respond in Hebrew to questions verifying this preparation.

C. Quizzes (20%) – Two quizzes near the beginning of the course will review grammatical concepts from HEB 201. Eight additional quizzes (ten in total) will focus on the assigned passages assigned from the Hebrew Bible. See the Class Schedule below. *Note:* Late students will not receive extra time, and there will be no make-up quizzes (except in extraordinary circumstances). The lowest quiz score will be dropped.

D. Worksheets (20%) – Nine worksheets on the assigned texts from the Hebrew Bible are due at the beginning of class on the dates indicated in the Class Schedule below.

E. Final Exam (30%) – A three-hour final exam will take place on *Friday 27 February*.

Class Schedule (*Note:* The schedule is subject to change; more details about quizzes, worksheets, and homework will be posted on Canvas.)

Date	Class Topic	Homework Due	Quizzes / Assignments
Week 1 Mon 05-01 Class 1	Course Introduction and Review	Syllabus: Please read the syllabus carefully and come to class ready to ask questions! Review: Review your materials from HEB 600/ 601 and <u>practice</u> speaking and reading Hebrew in the weeks prior to the first day of class. Be ready to use your Hebrew skills on the first day. BLC Grammar Review: Parsing the Hebrew Verb (LBH 2 ch. 14). Find this unit in the <i>Selected Readings</i> portal on the BLC Moodle site and review. Five drills are included.	
Tues 06-01 Class 2	Review (cont'd)	Review Jonah 1–2: Prior to class, spend a minimum of two hours rereading this material (aloud), reviewing TPRS questions, and preparing for the quiz on the Qal strong verb (זכר).	Quiz 1: Verbal Forms
Wed 07-01 Class 3	Review (cont'd); Gen 22:1-10 (intro)	Review Jonah 3-4: Prior to class, spend a minimum of two hours rereading this material (aloud), reviewing TPRS questions, completing Worksheet 1, reading the <i>Binyanim</i> and Vowels handouts, and watching the video on “The Vowels.”	Worksheet 1: Jonah Review
Thurs 08-01 Class 4	Gen 22:1-10; Gen 22:11-24 (intro)	Prepare Gen 22:1-10	Quiz 2: Prepositions, Nominal Suffixes, Construct Chains

Date	Class Topic	Homework Due	Quizzes / Assignments
Week 2 Mon 12-01 Class 5	Gen 22:11-24; Reading Hebrew Narrative	Prepare Gen 22:11-24 and read the handouts on "Reading Hebrew narrative," "Break Structures," and "Thematic Verbs"	
Tues 13-01 Class 6	Gen 22:1-24 (review); Gen 1:1-13 (intro)	Review Gen 22:1-24	Worksheet #2: Gen 22:1-14
Wed 14-01 Class 7	Gen 1:1-13; Gen 1:14-2:3 (intro); Hebrew volitionals	Prepare Gen 1:1-13 and read the handouts on Hebrew volitionals	Quiz 3: Gen 22:1-14
Thurs 15-01 Class 8	Gen 1:14-2:3	Prepare Gen 1:14-2:3	
Week 3 Mon 19-01 Class 9	Gen 1:1-2:3; the Hebrew Verb System	Review Gen 1:1-2:3; read the handouts on "yiqtol / qatal" and "Notes on the Hebrew Verb System," and watch the video lecture on the Hebrew Verb System	Worksheet #3: Gen 1:1-23
Tues 20-01 Class 10	Introducing Exod 19:1-13; Hebrew accents and the Infinitive Absolute	Review Gen 1:1-2:3; rRead the Handouts on "Accents" and the "Infinitive Absolute"	Quiz #4: Gen 1:1-2:3
Wed 21-01 Class 11	Exod 19:1-13; Exod 19:14-25 (intro)	Prepare Exod 19:1-13	Worksheet #4: Exod 19:1-13
Thurs 22-01 Class 12	Exod 19:14-25; Exod 20:1-17 (intro)	Prepare Exod 19:14-25	
Week 4 Mon 26-01 Class 13	Ruth 1:1-11 (intro)	Prepare Exod 20:1-4; read the handouts on "word order," "yiqtol in modal contexts," and "habitual action"; watch the accompanying video lecture(s)	Quiz #5: Exod 19:1-25
Tues 27-01 Class 14	Ruth 1:1-11; Ruth 1:12-22 (intro)	Prepare Ruth 1:1-11	Worksheet #5: Exod 19:1-25
Wed 28-01 Class 15	Ruth 1:12-22; Ruth 2:1-13 (intro)	Prepare Ruth 1:12-22	Quiz #6: Ruth 1:1-11
Thurs 29-01 Class 16	Ruth 2:1-13; Ruth 2:14-23 (intro)	Prepare Ruth 2:1-13	
Week 5 Mon 02-02 Class 17	Ruth 2:14-23	Prepare Ruth 2:14-23	Worksheet #6: Ruth 1
Tues 03-02	<i>Day of Prayer (No Class)</i>		
Wed 04-02 Class 18	Ruth 2:1-23; Ruth 3:1-8 (intro)	Prepare Exod 20:5-7; Review Ruth 2:1-23	Worksheet #7: Ruth 2:1-23
Thurs 05-02 Class 19	Ruth 3:1-8; Ruth 3:9-18 (intro)	Prepare Ruth 3:1-8	Quiz #7: Ruth 2
Week 6 Mon 09-02 Class 20	Ruth 3:9-18	Prepare Ruth 3:9-18	Quiz 8: Ruth 3:1-8
Tues 10-02 Class 21	Ruth 3:1-18; Ruth 4:1-12 (intro)	Prepare Exod 20:8-17; Review Ruth 3:1-18	Worksheet #8: Ruth 3
Wed 11-02 Class 22	Ruth 4:1-12; Ruth 4:13-22 (intro)	Prepare Ruth 4:1-12	Quiz #9: Ruth 3:1-18 (6 m/c, 4 wayyiqtol to qatal conversion)
Thurs 12-02 Class 23	Ruth 4:13-22	Prepare Ruth 4:13-22	Worksheet #9

Date	Class Topic	Homework Due	Quizzes / Assignments
16-20 Feb	<i>Modular Week (No Class)</i>		
Mon 23 Feb Class 24	Semester Review & Exam Prep	Review Ruth 4:1-22	Quiz #10: Ruth 4
Fri 27-02	Final Exam		

SEMINARY CALENDAR

Students are expected to be aware of the policies that govern course work at Briercrest Seminary, all of which are published in the current [Seminary Calendar](#).

Attendance Policy

In order to benefit fully from a seminary education, to be good stewards of time and finances, and to be considerate of their classmates and faculty members, students must be in class at every opportunity.

Online Courses

If extenuating circumstances prevent a student from attending scheduled meeting times, then up to 20% of meeting time can be foregone. Students missing scheduled meeting times should make every effort to inform the course professor prior to any time missed. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

Semester-Based Courses

All students missing more than two full weeks of a particular course from registration to the last day of classes will receive an automatic fail (0%). A student may appeal a course failure due to excessive absences. Successful appeals will be granted only in rare cases where all absences are clearly beyond the student's control. Appeals must be made through the Academic Appeal Process.

Assignment Submission

All assignments must be submitted no later than eight weeks after the last day of class as stated in the syllabus. The correct due dates will be clearly noted in the syllabus and each faculty member will state in their syllabus how assignments should be submitted. Assignments submitted within a week after the due date will be accepted with a 10 per cent penalty. For additional information refer to the late assignment policy or the extension policy in the [academic calendar](#).

Return of Graded Assignments

Professors are expected to return graded assignments within six weeks of the due date. If they fail to do so, students may submit an inquiry to the [Seminary](#). If an extension is granted, the professor is no longer obligated to meet this deadline.

Academic Honesty

As members of the Briercrest learning community, students have a responsibility to conduct themselves with integrity and honour. Students who cheat on exams, plagiarize, inappropriately collaborate, or use generative AI without instructor authorization violate the trust placed in them by their instructors, fellow students, and the seminary. Any such actions constitute a breach of academic honesty and will result in serious consequences, such as failure of an assignment, failure of a course, or expulsion from the seminary.

Plagiarism, whether intentional or involuntary, is the submission of the work of others, published or unpublished, in whole or in part without acknowledgment or proper documentation. All information, ideas and/or direct quotations taken from other primary or secondary sources must be documented appropriately.

Generative AI is an umbrella term for a type of machine learning and a group of algorithms that can create new content, such as text, code, images, videos, music, or a combination of all these formats. Generative AI produces output in response to a query or prompt using generative models such as Large Language Models (LLMs) that rely on large datasets. Generative AI features are also often embedded

within tools such as Grammarly, allowing these tools to generate new content, such as the rewriting, paraphrasing, or summarizing of existing text. The generated responses of these tools are probabilistic, which can result in errors and biases in responses.

The use of generative AI to create audio or visual media, to produce outlines, to generate partial or complete drafts of assignments, to answer questions on quizzes or exams, or to edit the grammar of assignment drafts is considered unauthorized unless it is explicitly permitted by the course instructor in writing. All use of generative AI tools must be properly documented.

Students are responsible for ensuring they are using their sources and completing their assignments with transparency and honesty. For more details, consult the [Seminary Calendar](#) and the Briercrest Format Guide. In addition to being familiar with these pages, instructors assume that you have completed the Briercrest Academic Integrity course on [Canvas](#) and understand the information contained in it.

Academic Accommodations

Any student with a disability, injury, or health condition (mental or physical) who may need academic accommodations (permanent or temporary) should contact the ARC Coordinator in person (Room 217 across from Academic Services), by phone (1-306-801-6159), or by email (arc@briercrest.ca). Documentation from a qualified practitioner will be required (i.e., medical doctor, psychologist, etc.). It is recommended that students meet with their professors to discuss the requirements of their accommodations (i.e., how the student will receive lecture notes, or how the professor wants to receive extension requests).

Bibliography

Selected Digital Resources

Bible Apps:

- The best commercial programs for serious original-language study of the Bible are Accordance (<http://www.accordancebible.com/>) and Logos (<http://www.logos.com/>). Both are expensive.
- *Tyndale House's "Step Bible" app offers powerful searches, an accurate grammatically-tagged Hebrew Bible, and an abridged lexicon **for free** (<http://www.stepbible.org>).

Hebrew Audio Bibles:

- A 1995 recording produced by the Bible Society in Israel can be streamed or downloaded at <https://www.faithcomesbyhearing.com/audio-bible-resources/bible-is>.
- A more accurate recording narrated by Abraham Shmueloff can be accessed here: <https://listen.talkingbibles.org/>. (For a brief bio, see <http://www.individual.utoronto.ca/mfkolarcik/AbrahamShmuelof.html>.)
- Shlomo Bertonov, a famous Israeli actor, read through the Hebrew Bible on Israeli Public radio one chapter at a time during the 1960's-1970's. The CD's used to be sold by the Central library for the Blind in Israel (<https://www.clfb.org.il/eng/main/>); they can apparently still be purchased online: <https://hebrewworld.com/SpeakingBible.html>; https://www.hebrew4christians.com/Online_Store/Audio/Bertonov/bertonov.html.

Fonts and Typing: "Tyndale Keyboard and Unicode Font Kits" (<https://www.stepbible.org/downloads.jsp>).

Other Online Resources:

Grebe, Charles. *Animated Hebrew*. Online: <http://www.animatedhebrew.com>. (A fabulous resource with 35 hours of lectures, and much more.)

"Hebrew Verb Tables." Online: <https://www.pealim.com/>. (A fairly complete listing of word forms, with an emphasis on Modern Hebrew.)

Selected Introductory Grammars

Cook, John A, and Robert D Holmstedt. *Beginning Biblical Hebrew: A Grammar and Illustrated*

- Reader*. Grand Rapids: Baker Academic, 2013.
- Futato, Mark D. *Beginning Biblical Hebrew*. Winona Lake, IN: Eisenbrauns, 2003.
- Hackett, Jo Ann. *A Basic Introduction to Biblical Hebrew*. Peabody, MA: Hendrickson Publishers, 2010.
- Kelley, Page H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids: Eerdmans, 1992.
- Kittel, Bonnie Pedrotti, Victoria Hoffer, and Rebecca Abts Wright. *Biblical Hebrew: Text and Workbook*. 2nd ed. Revised by Victoria Hoffer. New Haven: Yale University Press, 2005.
- Lambdin, T. O. *Introduction to Biblical Hebrew*. New York: Charles Scribner's Sons, 1971.
- Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd ed. Grand Rapids, MI: Zondervan, 2007.
- Ross, Allen P. *Introducing Biblical Hebrew*. Grand Rapids: Baker Academic, 2001.
- Seow, C. L. *A Grammar for Biblical Hebrew*. 2nd ed. Nashville, TN: Abingdon, 1995.
- Webster, Brian L. *The Cambridge Introduction to Biblical Hebrew*. New York: Cambridge University Press, 2009.
- Weingreen, J. *A Practical Grammar for Classical Hebrew*. London: Oxford University Press, 1959, 1972.

A Few Important Intermediate and Advanced Grammars

- Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax*. 2d ed. Cambridge: Cambridge University Press, 2018.
- Beckman, John C., and Ronald J. Williams. *Williams' Hebrew Syntax*. 3rd ed. Toronto: University of Toronto Press, 2007.
- Ben Zvi, Ehud, Maxine Hancock, and Richard A. Beinert. *Readings in Biblical Hebrew: An Intermediate Textbook*. New Haven: Yale University Press, 1993.
- Gibson, J. C. L. *Davidson's Introductory Hebrew Grammar: Syntax*. 4th ed. Edinburgh: T&T Clark, 1994.
- Joüon, Paul and Takamitsu Muraoka. *A Grammar of Biblical Hebrew*. Rev. ed. 2 vols. Rome: Editrice Pontificio Istituto Biblico, 2006.
- Kautsch, E., and A. E. Cowley. *Gesenius' Hebrew Grammar*. 2d ed. Oxford: Clarendon Press, 1910.
- Khan, Geoffrey. *Encyclopedia of Hebrew Language and Linguistics*. 4 vols. Leiden: Brill, 2013.
- Van der Merwe, Christo H. J., Jacobus A. Naudé, and Jan H. Kroeze. *A Biblical Hebrew Reference Grammar*. 2d ed. New York: Bloomsbury T&T Clark, 2017.
- Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax*. Winona Lake, IN: Eisenbrauns, 1990.

Dictionaries/Lexicons (annotations revised from Charles Grebe)

- Brown, Francis, S. R. Driver, and Charles Briggs (**BDB**). *The New Brown-Driver-Briggs-Gesenius Hebrew and English Lexicon*. Peabody, MA: Hendrickson, 2010. Available online: <https://www.sefaria.org/BDB>. (A classic Hebrew dictionary, first published in 1906. Packed with information, although some is a bit dated. Organized by roots.)
- Clines, David J. A., ed. *Dictionary of Classical Hebrew* (**DCH**). 8 vols. Sheffield: Sheffield University, 1993-2011. (Covers Classical Hebrew up to 200 AD.)
- Clines, David J. A, David M Stec, and Jacqueline C. R De Roo, eds. *The Concise Dictionary of Classical Hebrew*. Sheffield: Sheffield Phoenix Press, 2009. (A relatively inexpensive abridgement of the *Dictionary of Classical Hebrew*.)
- Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids, MI: Eerdmans, 1996. (Based on HALOT. Organized alphabetically. Up to date scholarship.)
- Koehler, Ludwig, and Walter Baumgartner (**HALOT**). *The Hebrew and Aramaic Lexicon of the Old Testament: Study Edition*. 2 vols. Leiden: Brill, 2001. (Current scholarly standard. Unabridged version of the five volume edition of HALOT. Organized alphabetically.)

Theological Wordbooks

- Botterweck, G. Johannes, Helmer Ringgren, and Heinz-Josef Fabry, eds (**TDOT**). *Theological Dictionary of the Old Testament*. 15 vols. Grand Rapids, Mich.: Eerdmans, 1974-2006.
- Jenni, Ernst, and Claus Westermann (**TLOT**). *Theological Lexicon of the Old Testament*. 3 vols. Peabody, MA: Hendrickson, 1997.
- VanGemenen, Willem A., ed. (**NIDOTTE**). *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

Other Lexical and Grammatical Aids

- Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts through English Grammar*. Peabody, MA: Hendrickson, 2002.
- Mitchel, Larry A. *A Student's Vocabulary for Biblical Hebrew and Aramaic*. Grand Rapids, MI: Zondervan, 1984.
- Owens, J. J. *Analytical Key to the Old Testament*. 4 vols. Grand Rapids, MI: Baker, 1989-92.

Textual Criticism

- Brozman, Ellis R., and Eric J. Tully. *Old Testament Textual Criticism: A Practical Introduction*. 2d ed. Grand Rapids: Baker Academic, 2016.
- Tov, Emanuel. *Textual Criticism of the Hebrew Bible*. 4th rev. ed. Minneapolis: Fortress Press, 2022.
- Würthwein, Ernst, and Alexander Achilles Fischer. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. 3d ed. Grand Rapids: Eerdmans, 2014.

Guides to BHS

- Scott, William R. *A Simplified Guide to BHS: Critical Apparatus, Masora, Unusual Letters, & Other Markings*. 4th ed. North Richland Hills, TX: Bibal Press, 2007.
- Wonneberger, R. *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia*. Rev. ed. Rome: Biblical Institute Press, 2001.
- Würthwein, Ernst, and Alexander Achilles Fischer. *The Text of the Old Testament: An Introduction to the Biblia Hebraica*. 3d ed. Grand Rapids: Eerdmans, 2014.

History of Hebrew

- Glinert, Lewis. *The Story of Hebrew*. Princeton, NJ: Princeton University Press, 2017.
- Khan, Geoffrey. *Encyclopedia of Hebrew Language and Linguistics*. 4 vols. Leiden: Brill, 2013.
- Kutscher, Eduard Y. *A History of the Hebrew Language*. Edited by Raphael Kutscher. Jerusalem: Magnes Press, Hebrew University, 1982.
- Rabin, Chaim. *A Short History of the Hebrew Language*. Jewish Agency, 1973. Online http://www.adath-shalom.ca/rabin_he.htm.
- Sáenz-Badillos, Angel. *A History of the Hebrew Language*. Translated by John Elwolde. New Ed. Cambridge: Cambridge University Press, 1996.

Exegesis

- Broyles, Craig, ed. *Interpreting the Old Testament: A Guide for Exegesis*. Grand Rapids: Baker, 2001.
- Stuart, Douglas K. *Old Testament Exegesis: A Primer for Students and Pastors*. Philadelphia: Westminster, 1980.
- VanGemenen, Willem, ed. "Guide to Old Testament Theology and Exegesis." 1:5-218 in Willem VanGemenen, ed., *New International Dictionary of Old Theology and Exegesis*. 5 vols. Grand Rapids: Zondervan, 1997.

Interpreting Hebrew Narrative Texts

- Alter, R. *The Art of Biblical Narrative*. New York: Basic Books, 1981.
- Amit, Yairah. *Reading Biblical Narratives: Literary Criticism and the Hebrew Bible*. Minneapolis: Fortress, 2001.
- Berlin, Adele. *Poetics and Interpretation of Biblical Narrative*. Sheffield: Almond, 1983.
- Gunn, David M., and Danna N. Fewell. *Narrative in the Hebrew Bible*. Oxford: Oxford University Press, 1993.
- Marguerat, Daniel, and Yvan Bourquin. *How to Read Bible Stories: An Introduction to Narrative Criticism*. Translated by John Bowden. London: SCM Press, 1999.

Sternberg, M. *The Poetics of Biblical Narrative: Ideological Literature and the Drama of Reading*.
Bloomington: Indiana University Press, 1985.