

# BRIERCREST

## LE 850 Leadership and Management Specialization/CM 819 Christian Ministry Specialty: Grander Leadership Together Fall 2022-Winter 2023

Professor: Paul Magnus with Dan Godard

Email: [pmagnus@briercrest.ca](mailto:pmagnus@briercrest.ca)

Phone: 306-756-2361

Course Dates: GLS virtual attendance August 4-5, 2022 or October 20-21, 2022, and

Full engagement on two Zoom guided days, December 10, 2022 and February 25, 2023

3 Credit Hours

### COURSE DESCRIPTION

This is a guided reading/coaching circle course designed to help each student develop clarity understanding regarding perspectives, precepts, principles, processes and practices essential for gaining, stewarding and delivering well-founded leadership learning in the chaotic times we are in, informed by world class leaders. The focus of the course will be on grander leadership together designed and done toward holistic cohesiveness. The GLS presenters' and chosen world class authors' insights and inspiration will be the basis on which the course is shaped and facilitated.

### COURSE INTEGRATION

This course is shaped to allow each student to specialize in the subject of well-integrated theological and functional leadership principles unique to the individual interests of the student. It will assume pre-existing functional and theological leadership understandings. It will also include insights of other 21<sup>st</sup> century leaders who have written on similar themes. The presenters at the Leadership Summit without question represent some of the finest spokespersons on 21<sup>st</sup> century leadership and their enriching resources will fuel the imagination and discussions in highly relevant and current ways. The theme of "grander leadership together" will be used to integrate the full course journey this year.

### COURSE TEXTS

#### Required Reading for Part One

Please read six of the following books and have high expertise on one of the six books you read from this section. Be prepared to process, reflect on and review with engaging insights on how best to operationalize the best insights of the six presenters listed for part one:

Horton, Michael. *Recovering our Sanity: How the fear of God conquers the fears that Divide us.* Zondervan, 2022. ISBN 978-0-310-12793-2. **OR** Christine Cain, *Unashamed: Drop the Baggage, pick up your freedom, fulfill your purpose.* Zondervan, 2016. ISBN 9780310340706.  
Groeschel, Craig. *Winning the War In Your Mind: Change Your Thinking, Change Your Life.* Zondervan, 2021. ISBN 13: 978-0310362722. **OR** Craig Groeschel, *Lead Like it Matters: 7 Principles for a church or organizations that lasts.* Zondervan ITPE edition, 2022. ISBN 13: 978-0310366164.  
Iger, Bob. *The Ride of a Lifetime.* Random House, 2019. ISBN:13-978-0399592096. **OR** Shola Richards. *Go Together: How the concept of Ubuntu Will change How you Live, Work, and Lead.*

Sterling Publishing, 2018. ISBN 13: 978145929086.  
 Taylor, Johnny. *Reset: A Leader's Guide to work in an age of Upheaval*. Thrift Books, 2021. ISBN 13:9781541700437. **OR** Simon Sinek, *The Infinite Game*. ISBN 13:978-0735213500.  
 Stanley, Andy. *Not in it to Win it: Why Choosing Sides Sidelines the Church*. Zondervan, 2022. ISBN 13: 078-0310138921.  
 Snyder, Lynsi. *Letting Love In: How God Renews Relationships by Crushing Your Inner Critic*. Create Space Independent Publishing, 2018. ISBN 13: 978-1720401339. **OR** Brene Brown, *Atlas of the Heart*, Random House, 2021. ISBN 13: 9780399592553.

### Required Reading for Part Two

Please read **six** of the following and have **high expertise on one** of the six books you read from this section as well as being ready to dialogue about six of the GLS presenters:

Wiseman, Liz. *Impact Players: How to take the lead, play bigger, and multiply your Impact*. Harper Business, 2021. ISBN 9780063063327.  
 Liu, Deborah. *Take Back Your Power: 10 Rules for Women at Work*. Zondervan, 2022. ISBN 13: 978-0310364856. **OR** Ellen Duffield, *Brave Women: Building Bridges to Transformation, A Compendium*, 2018. ISBN 978-0-9947487-6-8.  
 Smith, Judah. *How's Your Soul: Why Everything that matters starts with the inside of you*. Thomas Nelson, 2018. ISBN 13: 978-1400212743.  
 Van Edwards, Vanessa. *Cues: Small Signals, Incredible Impact*. Penguin Random House, 2022. ISBN 9780593332191. **OR** Vanessa Van Edwards, *Captivate: The Science of Succeeding with People*. Penguin Random House, 2017. ISBN 9780399564482.  
 Acuff, John. *Your New Playlist: the student's guide to tapping into the superpower of mindset*. Baker Books, 2022. ISBN 13: 978-1540902481. **OR** Peter Hollis, *Mental Models: 30 thinking Tools that separate Average from Exceptional*. Pkcs Media, 2019. ISBN 13: 978-1647430375.  
 Halverson, Heidi Grant. *9 things Successful People Do Differently*. Harvard Review Press, 2017. ISBN 13:978-1633694132. **OR** Oscar Stone. *The Essential 4-Step System for Leaders to Encourage Top Teamwork at their Workplace*. Independently Published, 2021. ISBN 13: 979-8739044761.

Students are expected to refer to Briercrest Seminary's Format and Style Guides and Guide for Writing Research Papers, available as PDF documents here: <https://www.mybriercrest.ca/seminary/documents/>.

These texts are available in store and online at the Briercrest Bookstore: <http://briercrest.ca/bookstore>.

Students are responsible for course materials and communication on Canvas (<https://briercrest.instructure.com>; cf. <http://briercrest.ca/online/canvas>) and their myBriercrest.ca email account.

### COURSE OUTCOMES

1. Each participant will have a deepened sense of confidence and competence in experiencing, learning from, contributing to, and guiding dialogical learning conversations in a leadership focused environment.
2. Each participant will have a deepened and broadened sense of the contributions of some of the most highly respected 21<sup>st</sup> century leaders and leadership spokespersons.
3. Each participant will have a set of deeply formative leadership principles that emerge through reading, dialogue, interviews, integration, reflection and assembling.

4. Each participant will grow their capacity to read with fluency, understanding, wise interpretation, and significant application to a real context.
5. Each participant will experience, observe, and gain confidence with principles and practices of guiding coaching circle learning experiences readily transferrable to their own situation.
6. Each participant will understand, feel, and become competent and confident in designing, leading and delivering highly integrated and authentic organizations, services, and results.
7. Each participant will experience and have increasing freedom in gaining close-up insight from persons who have walked the journey and are just a few strides ahead in their sense of personal and contextual experience, grasp, application, and delivery of courageous, loving, and connective belonging type of leadership.

### **COURSE OUTLINE AND CONTENT**

Attend either August 4-5, 2022 or October 20-21, 2022 GLS event or watch the presentations before day one at minimum. The two days of significant learning from the presentations are assumed to be a significant part of the course we will assume you have experienced the Leadership Summit 2022 presentations in person or online before the course. We will build off those sessions, the theme of the two days, and the resources related as we step through the learning journey together. In addition to the two days of learning we will have two added days (one in the fall and the second in the winter/spring) of intense learning as a coaching circle of persons wanting to grow together. The outline to follow will serve as a guide for this:

- A. Day One fall Journey when online together (December 10, 2022)
  - a. We will review the GLS day one of presentations in turn and will expect the full engagement of each participant as we do so. While doing so we will want you to choose your favorite presenter listed for Day One in the syllabus to follow and will expect that you will be the class expert on the chosen presenter from those listed for day one. If more than one of the students selected a given presenter we will simply expect the teaming up influence to be even stronger. Please prepare a one- to two-page summary of your chosen presenter for each of the two zoom days and share these with all participants, ahead of each of the two days, from those listed for each of the two days. On Day One the PRESENTERS we will include for dialogue are Craig Groeschel, Bob Iger, Stephanie Chung, Andy Stanley, Johnny Taylor, and Lynsi Snyder. The books that we will include on day one are listed in the respective parts above.
  - b. We will also work through the reading list for Day One of our time together in online dialogue. While we will expect full engagement regarding every one of the six books you have read, we will expect that each person has chosen one book that they can speak about with expertise in ways that enlighten all of us. We will also expect a two-page summary of the best of the one chosen book for each of the two days.
- B. Day Two Journey when online together (February 25, 2023)
  - a. We will review the following GLS speakers day two no matter exactly when they presented at the event itself. We will review presentations and presenters as was done for our first day together. Once again, we will want to be sure that you have

a clear grasp of all of the presentations and that each one will serve as a primary spokesperson regarding one of the presenters. Also, prepare a two-page summary of the one chosen as your favorite. The PRESENTERS we will include for Day Two are Deb Liu, Judah Smith, Vanessa Van Edwards, John Acuff, Heidi Grant and Simon Sinek based on your watching his YouTube on the same subject as the book in the books for day two.

- b. We will again work through the books listed for Day Two above in this syllabus. We will want to hear your dialogue on each of the six books you read and in addition we will want you to be the specialist on one of the six books. If some books have not been chosen by anyone the two course facilitators will carry the role of specialist on such. Again, please prepare a two-page summary for your Zoom-mates ahead of the event itself.

## ASSIGNMENTS

Please submit all written assignments to Canvas.

1. **Part one engagement and presentation expertise on chosen book and chosen presenter for part one.** Each participant will have read and demonstrate general expertise on six books and six presenters for each of the two days we meet, and for one book for and for one presenter, each of the two days you will be expected to be a resident expert. This means you will need to read six books and be ready to help us understand the best of one of those for each of the two days we are together. Be sure you have read six books, listed in the textbook list above, for each of the two days and then to be ready to help us get the best from one of those for each of the two days we are online together. You will also need to be ready to be the expert on one of the six presenters.
  - a. **Due Date:** December 10, 2022
  - b. **Part one Value:** 25%
  - c. **Basis of grade:** Insight, interpretation, application, group guidance and energy creation, and synthesis in coaching us as learners. It will be critical that you help us to understand why the book was written and why it is important, what the primary memorable insights are and how we can best live those forward; the same will be expected on the one chosen presenter.
2. Each participant will have attended or experienced the Summit or have watched the DVD of all Leadership Summit 2022 sessions plus one YouTube by Simon Sinek as described above. You will be asked to submit a set of user-friendly notes on the Leadership Summit and one YouTube presentation by the due date below.
  - a. **Due date:** February 10, 2023
  - b. **Value:** 25%
  - c. **Basis of grade:** Notes that clearly depict the key insights from the presentation and for each a clear set of journaling insights on how you can best live this forward. Then please also be sure to come up with a cumulative and integrative set of insights from all of the presentations done throughout the two days.
3. **Part Two engagement and chosen book and chosen presenter as in part one identified above.** Each participant will be expected to select one of the six presenters as well as one of the six books read for each of the two days and uncover everything they can

about that one presenter and/or author in terms of their life and service contributions and impact influence and to be adept at sharing the best of what the one chosen presenter and the one chosen author they chose contribute to the theme of grander leadership together. Interview questions will be used to bring the best from you in this regard. To be sure that your peers do not miss the value of your preparation, a set of journal type notes should be sent to each of your peers and course facilitators of the two chosen books (one for each of the two sessions) and chosen presenters. You will act as the specialist when the book and/or the presenter comes up for dialogue and in addition to your notes that you share, plan a 7-10 minute presentation during the full engagement time we have for both the one presenter and the one book chosen to bring expertise on. Sending the notes out ahead will be of high benefit so we can refer to them as you talk.

- a. **Due date:** February 25, 2023 -one chosen presenter and one chosen book & chosen presenter with the written insights shared at least two days before each engagement date. The notes should be circulated to cohort members at least one day before each of the two days of full group engagement.
  - b. **Value:** 25%
  - c. **Basis of grade:** quality of insights in class presentation and written guide
4. Final Project
- This course is designed to help you gain as much light and understanding as possible regarding how best to identify, grow, and deepen your clarity and impact for living and leading together in our chaotic world moving the level from good or great to grand. The course is designed to help us all move from good to great to grander leadership outcomes in real time. Please prepare a paper that describes how you intend to apply the light and insight gained through the GLS presentations, written resources, and the online dialogue and then demonstrate that you have a clear set of targets to deliver "grander leadership together" in the context you serve. A 7-10 page paper is expected.

**OR**

Select one of the presenters and read and review all you possibly can to write a report on how that presenter has grown their own wisdom, clarity, and outcomes toward grander leadership together as they have navigated their journey. It may entail reading a series of the resources by one author and watching them gain and admit to gaining increasing wisdom, clarity and outcomes. It may also entail a set of interviews with the presenter or author to deepen your awareness. The goal is to determine how their journey might inform yours in the growth of their grander leading together going forward.

- a. **Due date:** April 22, 2023
- b. **Value:** 25%
- c. **Basis of grade:** Quality of insights, clarity of implications, and functionality of the product delivery system.

## SEMINARY CALENDAR

Students are expected to be aware of the policies that govern course work at Briercrest Seminary, all of which are published in the current Seminary Calendar:

<https://www.briercrestseminary.ca/academics/calendar/>.

### ***Attendance Policy***

In order to benefit fully from a seminary education, to be good stewards of time and finances, and to be considerate of their classmates and faculty members, students must be in class at every opportunity.

### ***Modular Courses***

Students are expected to attend 100 per cent of each modular for which they register. If this is impossible due to extenuating circumstances, arrangements must be made with the course professor before the first day of class. If extenuating circumstances prevent a student from attending class, a maximum of one (1) full day of class can be foregone. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

### ***Online Courses***

If extenuating circumstances prevent a student from attending scheduled meeting times, then up to 20% of meeting time can be foregone. Students missing scheduled meeting times should make every effort to inform the course professor prior to any time missed. If additional time is missed, the student will fail the course unless they first request to withdraw from the course or move the course to an audit.

### ***Semester-Based Courses***

All students missing more than two full weeks of a particular course from registration to the last day of classes will receive an automatic fail (0%). A student may appeal a course failure due to excessive absences. Successful appeals will be granted only in rare cases where all absences are clearly beyond the student's control. Appeals must be made through the Academic Appeal Process.

### ***Course Schedules***

Classes begin at 9:00 a.m. both on December 10, 2022 and February 25, 2023 morning, and will end at 5 pm on both days. The schedule is determined by the course professor. Students should check the syllabus for specifics. When the syllabus does not state class times, students are responsible to check with the professor prior to making travel plans.

### ***Assignment Submission***

All assignments must be submitted no later than eight weeks after the last day of class as stated in the syllabus. The correct due dates will be clearly noted in the syllabus and each faculty member will state in their syllabus how assignments should be submitted. Assignments submitted within a week after the due date will be accepted with a 10 per cent penalty. For additional information refer to the late assignment policy or the extension policy in the [academic calendar](#).

### ***Return of Graded Assignments***

Professors are expected to return graded assignments within six weeks of the due date. If they fail to do so, students may submit an inquiry to the [Seminary](#). If an extension is granted, the professor is no longer obligated to meet this deadline.

***Academic Honesty***

Students are accountable to perform each task according to principles of academic honesty. Please refer to pages 24-25 in the [academic calendar](#) for more information.

***Academic Accommodations***

Any student with a disability, injury, or health condition who may need academic accommodations (permanent or temporary) should discuss them with the course instructor after contacting the Director of Student Success in person (L234 in the Library), by telephone (1-306-756-3230) or by email ([egordon@briercrest.ca](mailto:egordon@briercrest.ca)). Documentation from a qualified practitioner will be required (i.e., medical doctor, psychologist, etc.).